

DP21-0109 1759 Hwy 33 E

Development Permit Application

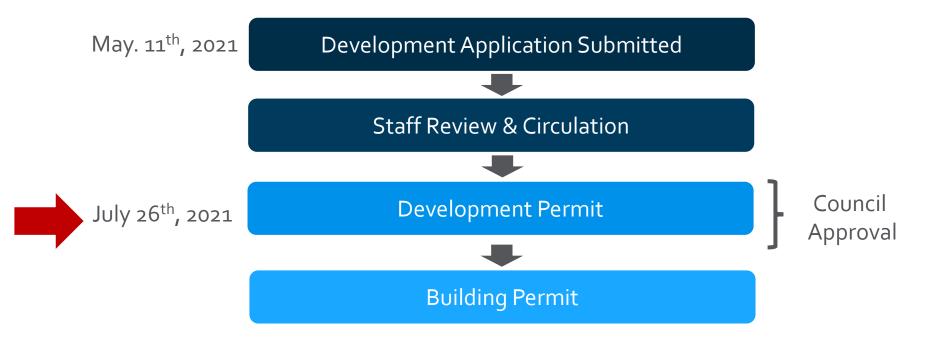




Proposal

► To consider the form and character of a proposed childcare centre.

Development Process



Context Map



Subject Property Map



Subject Property Photos









W TO EXISTING ADJACENT EAST APARTMENT BUILDING



W TO WEST PRIMARY SCHOOL





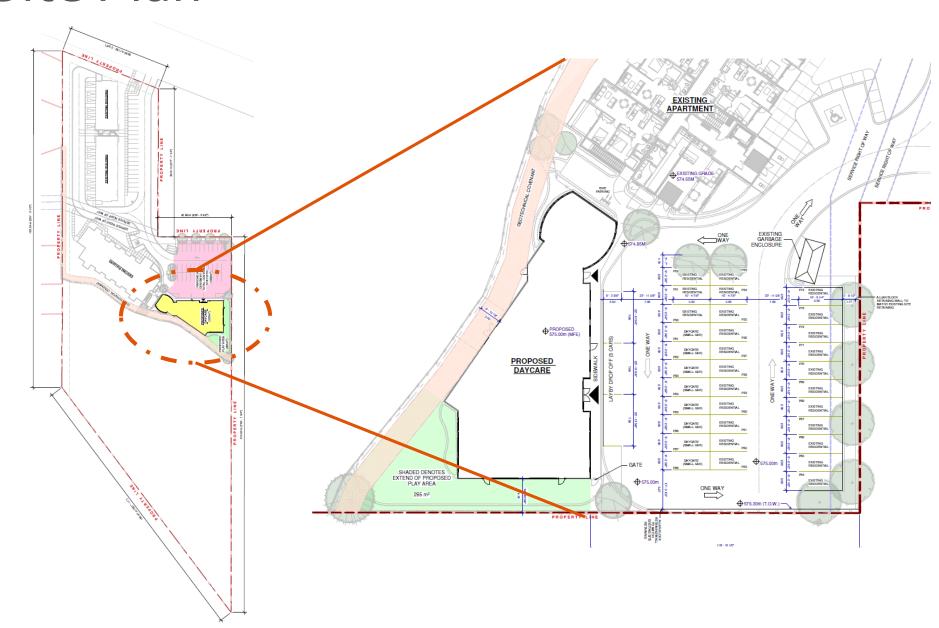


Project Details

- ▶ The proposed childcare centre building will be in the southern portion of the property.
- ▶ It will accommodate 36 children and 8 staff.
- Surface parking expanded to meet parking requirements.
- ► There are three proposed areas:

 learning barn with classrooms, two-storey council house for administration and community gathering room.

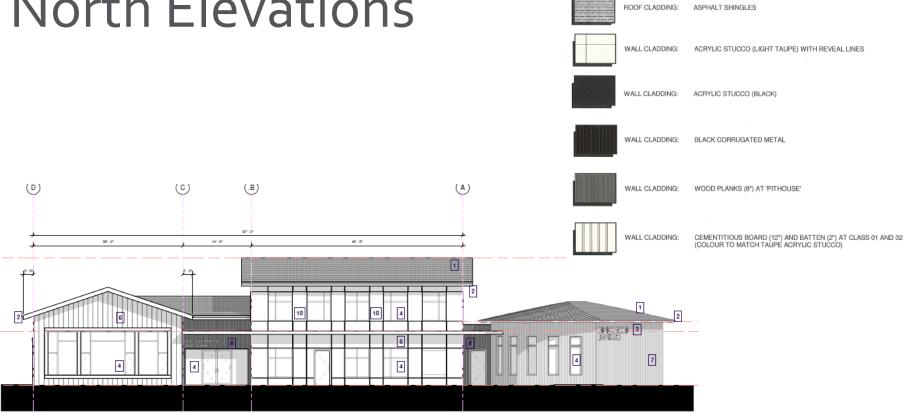
Site Plan



North Elevations

NORTH ELEVATION 3/16" = 1'-0"

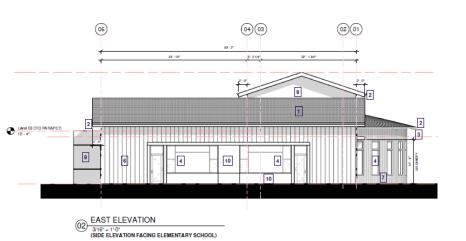
(FRONT ELEVATION FACING PARKING LOT)



MATERIAL BOARD

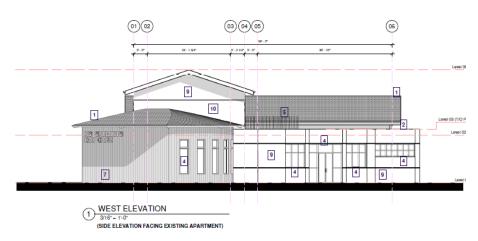


East & West Elevations





3/16" = 1'-0"
(SIDE ELEVATION FACING ELEMANTARY SCHOOL)



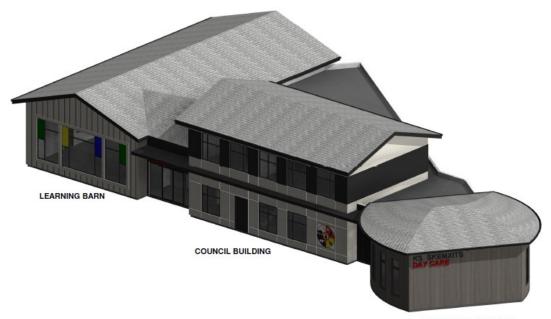


(SIDE ELEVATION FACING EXISTING APARTMENT)

South Elevations

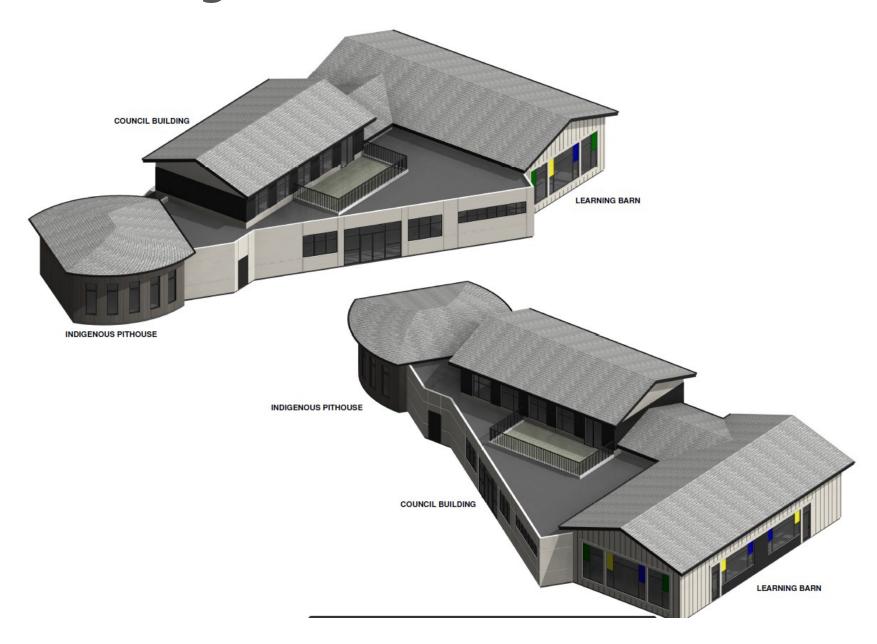






INDIGENOUS PITHOUSE







(PERSPECTIVE 01 - FACING PARKING LOT)





(PERSPECTIVE 01 - FACING PARKING LOT)



Landscape Plan





Development Policy

- ► Chapter 14: Urban Design DP Guidelines
 - Convey a strong sense of authenticity through urban design that is distinctive for Kelowna;
 - Integrate new development with existing site conditions and preserve the character amenities of the surrounding area;
 - Provide for a scale and massing of commercial buildings that promotes a safe, enjoyable living, pedestrian, working, shopping and service experience;
 - ► Incorporate architectural features and detailing of buildings and landscapes that define an area's character.



Staff Recommendation

- ➤ Staff recommend **support** of the Development Permit and Development Variance Permit
 - ► Consistent with OCP urban design guidelines.
 - ► Childcare is an important asset for the community.
 - ▶ The building will meet all Development Regulations.



Conclusion of Staff Remarks