

Okanagan Regional Library's Mission:

Connecting Curious Minds

UPDATE to Kelowna Council, June 27, 2016 S. Hall, CEO

What we'll cover

Brief overview of ORL's New Strategic Plan

Kelowna Downtown Branch Revitalization

Why it Matters

How we are proposing to achieve our Goals

Strategic Plan 2016-19: How we got here

Community Survey

2014

Planning Sessions

- Board
- Staff Working Group
- Senior
- Management

Sep-Oct 2015

Staff survey on Draft Strategic Plan

Oct-Nov 2015 Community Consultations

- West Kelowna
- Kelowna
- Revelstoke
- Keremeos
- Salmon Arm

Nov 2015

Themes

1/Our library advances learning, creativity, and imagination



2./ Our library is an integral part of life in our diverse communities



3/ Our library branches are innovative, inviting, and reflect their communities



4/ Our library is focused on customer service, staffed by learners confident in their abilities





2015/2016 UPDATE

KELOWNA REVITALIZATION

Why now?

How will the strategic plan be realized at the ORL's largest branch?

DRIVER 1

Libraries are becoming generator hubs for learning, community engagement and entrepreneurial activity.



DRIVER 2

The Kelowna Main Branch has not been renovated since it was built 20 years ago. It's time to update to meet the new demands for innovative Library services!





DRIVER 3

PARTNERSHIPS:

- 1. City of Kelowna
- 2. Okanagan Centre for Innovation
- 3. UBC Okanagan

1. City of Kelowna

NEAR-TERM CONCEPT 5-10 YEARS

- ▶ RCMP
- Art Walk to Doyle Ave
- Civic Plaza
- Bennett Plaza





LEGEND

FUTURE CIVIC USE

- New/Expanded City Hall
- Museum (consolidated)
- Community Centre
- Art Gallery Expansion
- + Other Arts + Cultural

FUTURE MIXED USE

- Commercial (office/retail)
- Residential
- Cultural/Civic

kelowna.ca

2. Okanagan Centre for Innovation



The Library will be linked to the new Okanagan Centre for Innovation.

UBC Innovation Library

From an engagement perspective:

- Cooperative programming
- Access point for academic content
- Support for researchers
- Meeting and "lab" space
- Community presence for the university



EXPANDING THE VISION







COLLABORATIVE DESIGN PROCESS



GOALS

- 1. Strengthen the library as a Community Hub.
- 2. Support collaboration, entrepreneurship, and creativity.
- 3. Create partnerships with the community.





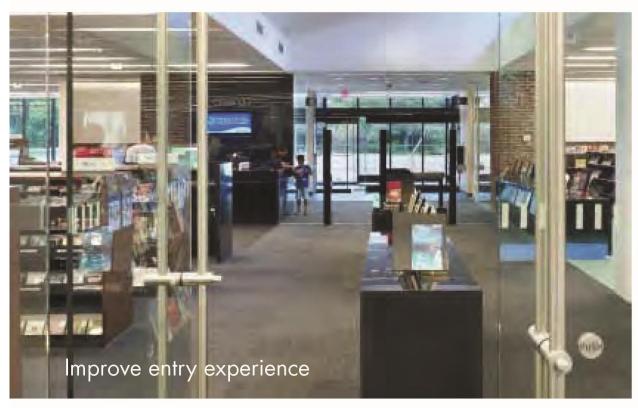
HOMs

- 1. Rethink existing services and spaces
- 2. Activate the Atrium
- 3. Add new creative spaces
- 4. Create a Great Room





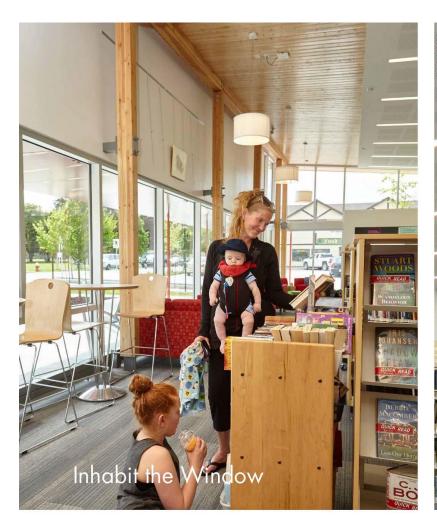
1. RETHINK EXISTING SERVICES + SPACES







Improve customer service points.



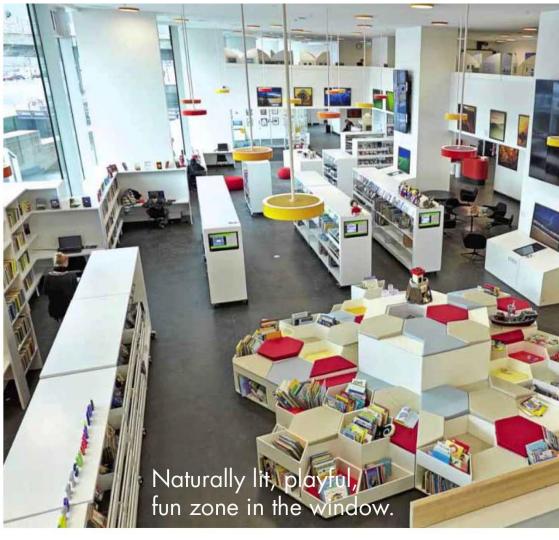


Increase access to natural light.









Expand Young Adults

Refresh Children's Zone

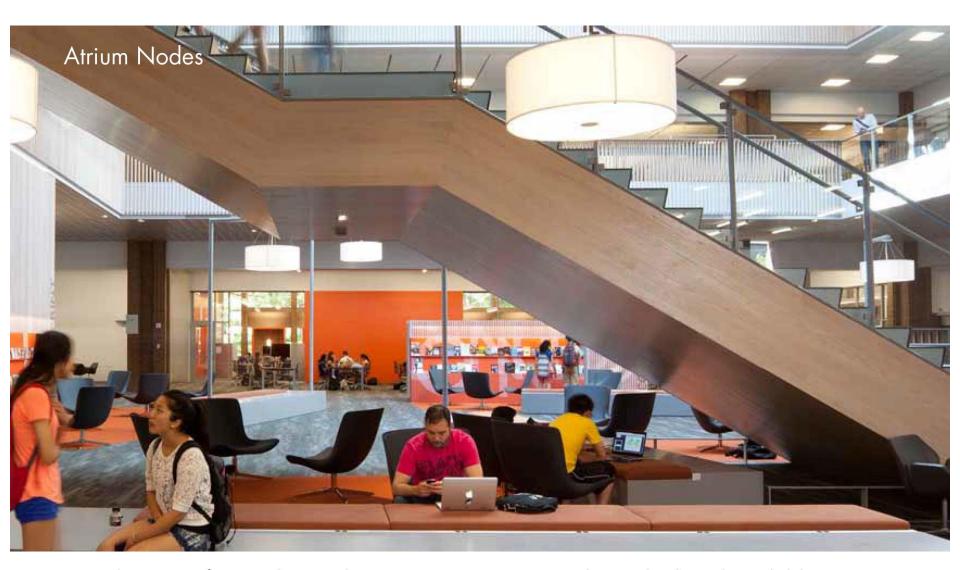
2. ACTIVATE THE ATRIUM

Build upon success of the Atrium by improving connections between the floors.

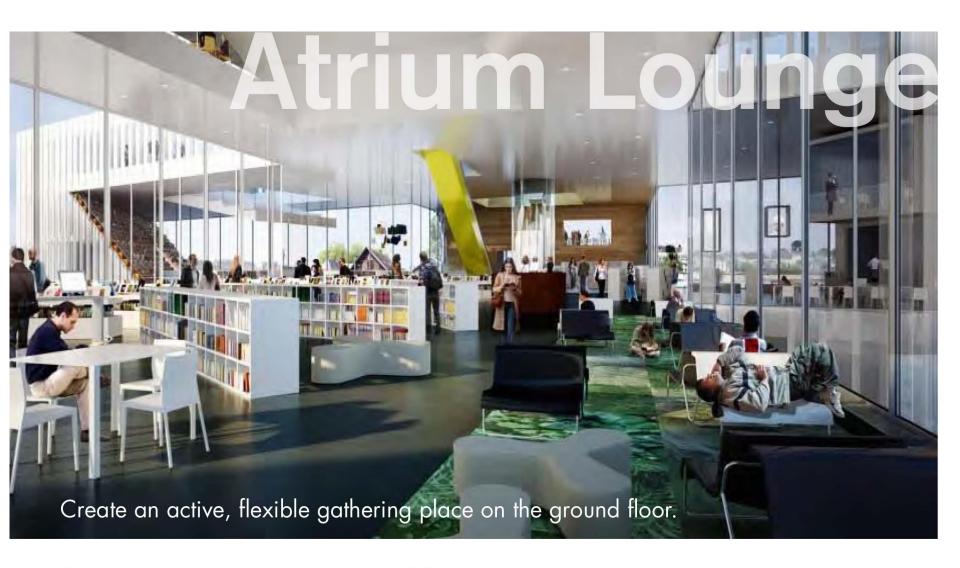
Create a social heart on the ground floor:

- 1. Casual gathering space for adults
- 2. Provide overlook and adjacency to Children's Library
- 3. Include moveable stacks to relocate to facilitate public events.

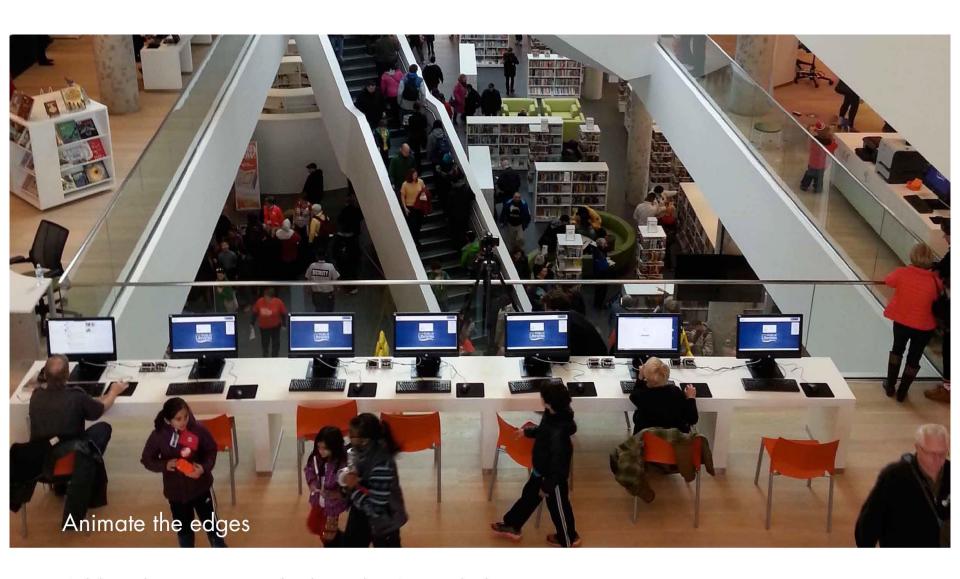




Provide space for reading, relaxing + conversation with overlook to the Children's area.



Connect to the entry and link to the OCI.



Add study spaces overlooking the Atrium below.

3. ADD NEW CREATIVE SPACES

A variety of spaces for community creativity and engagement.



Maker Space Lego Days Mind Storm Robotics Club PodCast Classes Business Hub Lego Days

Kid Maker PD Day Maker Meet-ups 3D Printer Workshops Photoshop Workshops Knitting Circles Halloween Costume Design

Meetings Net working events Lunchtime lectures Brainstorming

Recording Studio

iMovie Workshops Gaming Nights Video Nights Jam Sessions

Expand Programs



A place of collaboration and creating with 3-D printing, digital tools, + crafts.

Recording Studio





A space for digital editing and creating music and videos.

Business Hub





Infrastructure for start-ups - individual and group work zones and meeting space.

4. CREATE A GREAT ROOM

Flexible community space on the 2nd floor

Activities:

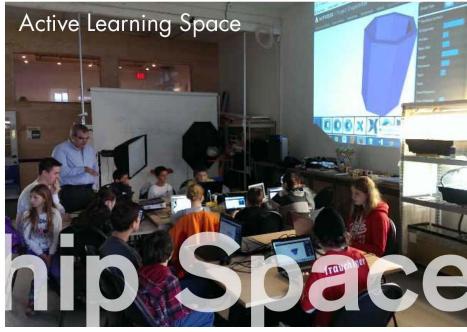
- Lectures
- Children's Programs
- Fitness Classes
- Community Workshops
- Concerts
- Swap Meets + Book Sales
- School Programs
- Health Seminars
- Business Meet and Greet
- Seasonal Parties



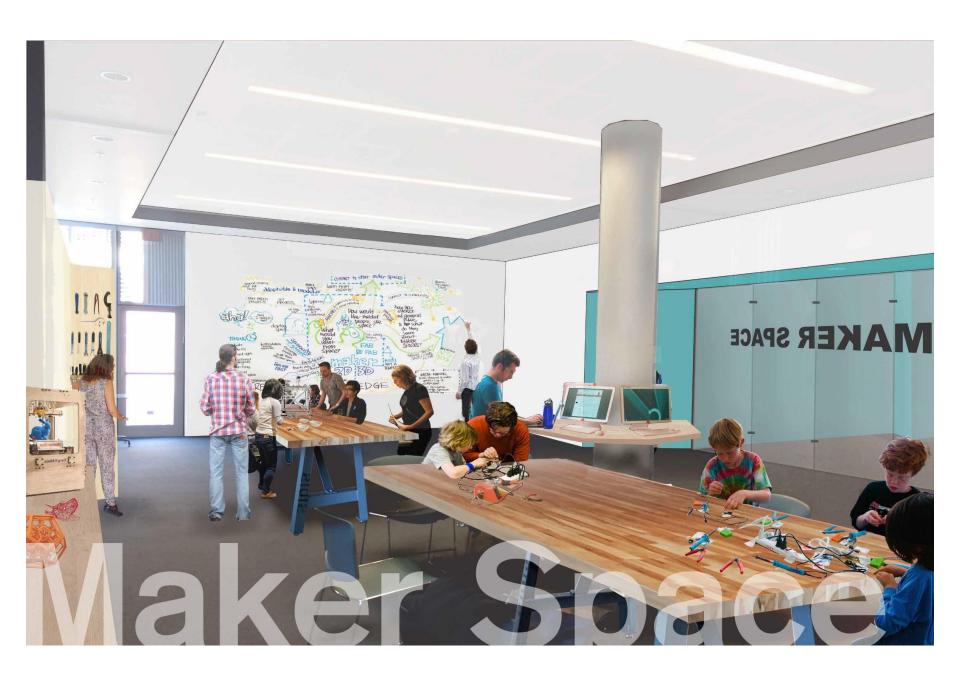


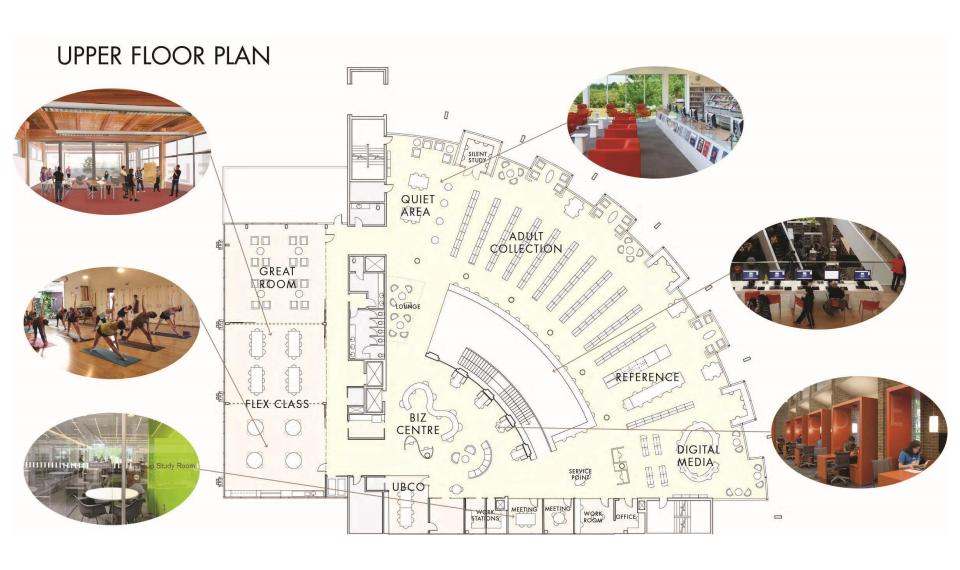


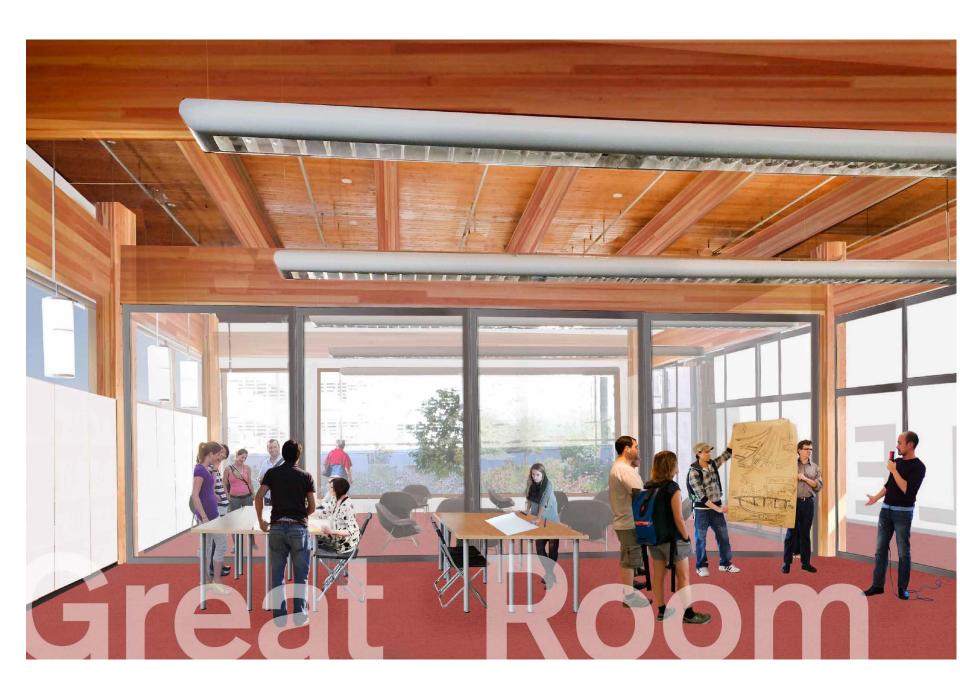












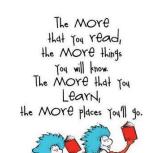
Why it Matters

Libraries build readers

 Both the AAP and CPS have issued formal statements on the benefits of reading to children

 Globe and Mail, July 6, 2014: most kids who have not mastered reading by the end of Grade 3 will never catch up.

Libraries build literacy (all types)



- Higher literacy is associated with higher employment levels and earnings
- Poor literacy is associated with poor health
- Higher literacy is associated with higher levels of community involvement and volunteerism
- Globe and Mail, July 6, 2014: Low literacy skills are found among 80 per cent of prison inmates

Kelowna Branch – by the numbers



- Cardholders 30,689
- Physical Items circulated 345,226
- Program attendance 24,952
- Branch visits 212,788
- Reference questions 30,500
- Wireless Internet sessions 175,624 (65,963 hours)

New eServices

Streaming movies



Language learning



- Online newspapers press reader
 - Example: Globe and Mail, Province, National Post



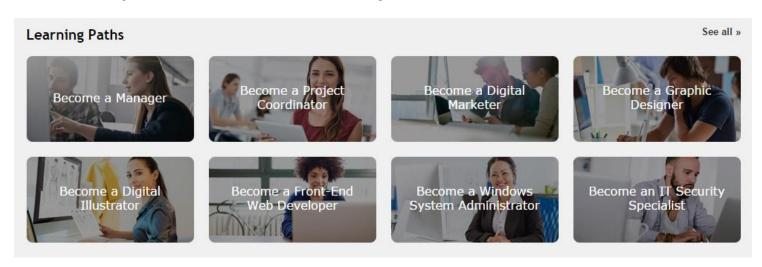




More eServices

• Lynda.com (lynda.com (2)

professional learning materials for free (for example, learn MS Project)



Realizing the Vision for

Kelowna Library

Re·VITAL·ization

Cost Estimates

- Approximately \$3.5 million plus furnishing, equipment and soft costs
- Includes support from City for carpet and OCI connection

➤ Need to engage community (Friends, members, vendors, advocates)

\$ Capital Campaign \$

- Donations from individuals, community groups, business and granting organizations
- Independent fundraising peer-to-peer and online
- Sponsorships
- Naming Opportunities for Spaces within the Branch:
 - Will collaborate with City on policies and best practices

FYI – further info

ORL Strategic Plan

http://www.orl.bc.ca/about-us/your-orl-board

ORL Annual Report, 2015

http://www.orl.bc.ca/about-us/annual-report

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2015/2016 UPDATE

QUESTIONS